**HAWAII ASSOCIATION FOR HEALTH, PHYSICAL EDUCATION, RECREATION AND DANCE**

**APPLYING FOR THE 2018 STATE TEACHER OF THE YEAR AWARD**

**Award Categories:** □ Elementary School (Grades K-6) Physical Education Teacher of the Year

* Middle School (Grades 6-8) Physical Education Teacher of the Year
* High School (Grades 9-12) Physical Education Teacher of the Year
* Adapted Physical Education Teacher of the Year
* Health Education Teacher of the Year
* Dance Educator of the Year

**Level of Awards** (State, Southwest District, National) **and Professional Membership Requirements:**

* Candidates for the State Award must be a current HAHPERD and Shape America member in order to be eligible for the award.
* The State winning candidate may advance to the Southwest District Award in the following year.

The candidate must be a current Shape America member to be eligible for the award.

* If the candidate is selected as the SWD winner, he/she may advance to the National Award.

The candidate must be a current Shape America member to be eligible for this award.

**Note:** If you are selected as the recipient for the State Award, you will be eligible to advance to the Southwest District Award, and possibly the National award. A videotape of you teaching in an actual educational setting will be required for the district and national awards. Go to the Shape America websites for additional requirements at <https://portal.shapeamerica.org/recognition/awards/toy.aspx>

**Nomination Packet:** To be eligible for the State Teacher of the Award, your Nomination Packet must include the following items:

* The State Teacher of the Year Cover Sheet.
* Four letters of recommendations that showcase the scope of your teaching. It is recommended that these letters are submitted on letterhead.
* Address all of the criteria by discussing qualifications relevant for your respective TOY Award.

Use a separate sheet for each criteria. Each response may not exceed one page, single- spaced, 12-point font.

* To be eligible for State, Southwest District, and National award, you must be a current HAHPERD and Shape America member throughout the process.
* If you are not a current HAHPERD member, you must submit the dues payment for a new or renewed membership. Go to <http://hahperd.org/Join> for a membership form and payment information, if needed.
* If you are not a current Shape America member, you must submit the dues payment for a new or renewed membership. Go to <https://portal.shapeamerica.org/MemberPortal/membership_selections.aspx> for a membership form and payment information, if needed.

# Submit your Nomination Packet to TOY Chairperson Yvette Ikari via email at yikari@cendo.k12.hi.us by Monday, April 2, 2018.

# CRITERIA FOR EACH TOY AWARD

**Physical Education Teacher of the Year (5+2 Essay)**

1. Conducts a quality Physical Education program as reflected in NASPE standards and guidelines for K-12 PE programs.
2. Utilizes various teaching methodologies and plans innovative learning experiences to meet the needs of all students.
3. Serves as a positive role model epitomizing personal health and fitness, enjoyment of activity,

sportsmanship, and sensitivity to the needs of students.

1. Participates in professional development opportunities.
2. Provides service to the profession through leadership, presentations, and/or writing.
3. Two Essays: On page 6 & 7, write an essay on
   1. "What is your philosophy of teaching physical education?"
   2. "What makes your physical education program different from other physical education programs?"

# Adapted Physical Education Teacher of the Year (5 + 1 Essay)

1. Conducts an appropriate PE program as reflected in students' IEPs and generally accepted standards of practice for adapted physical education.
2. Utilizes various teaching methodologies and plans innovative learning experiences to meet the needs of students.
3. Serves as a positive role model epitomizing personal health and fitness, enjoyment of activity, sportsmanship, and sensitivity toward the needs of students.
4. Participates in professional development opportunities.
5. Provides service to individuals with disabilities through advocacy, consultation, in-service training presentations and/or active membership in related professional organizations.
6. Two Essays: Same as above under Physical Education Teacher of the Year.

# Health Education Teacher of the Year (4)

1. Shows leadership in developing and implementing or directing/coordinating effective health education/ promotion programs.
2. Volunteer service to local, state, district, or national level organizations or at the school or community levels.
3. Service to local, state, or national professional organizations.
4. Evidence of meritorious professionals activity in three of the following: innovative teaching, publications, presentations, funded research/programs, special projects, or health related activities.

# Dance Educator of the Year (8)

1. Teaching creatively and utilizing various methodologies.
2. Presenting a balanced and sequential curriculum based on the developmental, social, and psychological needs of the students.
3. Emphasizing the significance of dance as an integral cultural component that enables students to understand their own cultural heritage as well as that of others.
4. Promoting and understanding of dance as a creative art through the discussion of aesthetics of students' own works and/or works of others.
5. Encouraging an appreciation of dance as a performing art through viewing live and/or filmed works

by professional dance companies.

1. Providing opportunities for the students to share their creative work with appropriate audiences.
2. Serving as a positive role model for students.
3. Showing professional commitment through membership and active participation in local, state, and/or national dance organizations.